The Social Planning Council's Community Strategy

September 2007

- SPC role in poverty reduction
- Research
- Community Consultation
- Working with people who live in poverty
- Presenting this draft that the community might adopt it and put the plan into action

- Ending poverty is key to:
- Improved health outcome
- Building better learning environments
- Reducing the work of the criminal justice system

Keeping people poor costs us more than moving them out of poverty

- Step #1: Believe that Reducing Poverty is Possible
- Evidence in the SDOH that poverty is costing us – not only in \$\$ but in health and productivity
- Evidence that strategies work Ireland, Britain, Nordic countries, Quebec, Newfoundland & Labrador

- We are well on our way:
- Health Unit grounded in SDOH work
- Human Service Strategy adopted by Council as part of OP – includes poverty reduction
- Healthy Community Strategy includes poverty reduction

- Step # 2: Afford Poverty Reduction the Same Importance as Economic Development
- Create a body in the vein of Earth Care and the GSDC – that incorporates long term planning and policy development in regards to social development

- Community collaboration is what works
- Multiple cross sectoral partnerships
- Local evidence Best Start Network
- Solutions Team on Homelessness
- Many good ideas out there that need a way in

- Take care of the basics
- A place to call home
- Healthy food from a healthy planet
- Quality childcare and early education
- A way to get to work

- In supporting Campaign 2000's call to sustaining employment clear the way between education, training & employment
- enhance existing community action plans
- increase collaboration between and access to the education and training sectors and the labour market with specific outcomes linked to poverty reduction

- Step #3: Keep Believing and Monitor, Evaluate and Report on Progress
- Set sector specific goals and measure
- Report regularly back to the community

Recommendations –Pg. 15 of the report!

Won't you join us!